

SYLLABUS SPANISH 491 - SPANISH FOR MEDICAL PROFESSIONALS FALL 2004

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This class meets on Tuesdays and Thursdays, from 5:00 to 6:30 p.m.
Place: MCV Campus, Children's Pavilion room 215

COURSE DESCRIPTION

This is the first semester of a two semester sequence of Spanish for Medical Professionals. It must be the assumption of the instructor that all students are beginners. Spanish 491 is designed to use the medical environment and vocabulary to give students a sturdy foundation in the four basic language skills: speaking, listening, reading, and writing. Particular attention will be given to the speaking ability of each student as this ability will be of the most immediate use in the workplace.

REQUIRED TEXTBOOK

Picardo-La Vallée, Olimpia. Basic Medical Spanish. The University of Texas Medical Branch of Galveston, 10th edition, 1999.

Optional texts: 501 Spanish Verbs, a Spanish/English dictionary.

EXAMS

In this course, we will study lessons one thru seven of the textbook. A final comprehensive exam will be given for this course the last day of classes. Each exam will consist of four parts: vocabulary, grammar, listening comprehension, and reading. The reading portion of the exam will be in Spanish related to a cultural topic or it will be an article in Spanish about medicine or medical services. There will not be make-up exams.

HOMEWORK

Students need to work at home at least two hours a week in order to reinforce what is learned in class. The idea is to practice listening, speaking, and grammar for at least half an hour a day. At times, homework will come straight from the textbook. I will also be assigning homework based on Internet sources as well as handouts and other classroom activities. It is an imperative that students come to class prepared with their homework. It is also important that students be willing to participate fully in all verbal activities conducted in class. Homework equals 10% of the final grade.

ATTENDANCE

It is important that students attend every class. Homework will be closely graded and therefore attendance is necessary to ensure that all assignments are turned in and that class participation is maintained. For each missed class or a tardy of more than 10 minutes, two points will be deducted from the final grade.

PARTICIPATION

I will use note cards with students' names in order to avoid continually calling on the same students. It is the student's responsibility to contact the instructor in the event that an absence is unavoidable.

GRADING

Quizzes	20%
3 Tests	30%
Final exam	20%
Class participation	15%
Homework	15%

Grading scale: 1-100. At the end of the semester, if a student's grade is 89.5, his/her grade for the semester will be an A.

89.5-100 = A

79.5-89.4 = B
69.5-79.4 = C
59.5-69.4 = D
0-59.4 = F

Calendar of classes (tentative)

September

7 –no class

9 – first day of classes= general information about the class, lesson 1

14 – lesson 1

16 – lesson 2

21 – (quiz lesson 1) lesson 2

23 – quiz (parts of the body/face), lesson 2

28 – quiz (lesson 2) review lessons 1 & 2

30 – exam (lessons 1 & 2)

October

5 – lesson 3

7- (lesson 3)

12 –quiz (lesson 3) lesson 4

14 – quiz (lesson 4), lessons 4 & 5

19 – quiz (lesson 5)

21 –We may not have class (reading day at the Monroe Park Campus) If we do, we'll have a party.

26 - review lessons 3-4

28 – exam (lesson 3-4)

November

2- lessons 5 & 6

4 – quiz (lesson 5), lesson 6

9 – quiz (lesson 6), lesson 6

11 – lesson 6

16 – lessons 6 & 7

18 – quiz (lesson 6), review 5 & 6

23 – Exam (lessons 5-6)

25 – NO CLASS, THANKSGIVING DAY

30 – lesson 7

December

2- quiz (lesson 7), lesson 7

7 – lesson 7

9 – lesson 7, review lesson 7

14 – review lessons 1-7

16- final exam